

To go with your **Lesson Plans for grades 1-8 based on the Common Core Standards**

Subject area: Science, Math, Art, Reading, and Language Arts

Overview:

Students will learn about 3 Raptors found in Washington (the American Kestrel, the Red-tailed Hawk, and/or the Peregrine Falcon. They can research these birds of prey and discover their habitat and how they use their strong talons, excellent eyesight, and hooked beaks. Each student will draw one of these birds in their natural habitat using any of the following art supplies: pencils, paints, crayons, pens, markers, pastels, watercolors or other tools that work on paper.

Goals:

1. Students will make observations of birds and/or research them to compare the diversity of life in different habitats. Use books as well as nature observations to explore these raptors.
2. Students will look and talk about birds. Examine the features of birds, for example, look at the coloring around the bird's eyes. What is the coloring and texture of the wings? What shapes can be used as the bird's body is drawn?
3. Students will use ideas, skills, foundations and techniques to create your work of art.
4. Students will create a piece of artwork through exploration and problem solving.
5. Students will present their work of art to the community by submitting your visual arts project to the Tahoma Audubon by Monday, April 30, 2018 with the submission form.

Possible things to discuss:

1. Characteristics of birds
2. Bird Adaptations such as size, coloration, bill shape, feet shape, eye sight
3. Define habitat focusing on food, water, shelter and space or territory
4. Drawing birds using Basic Shapes and how they can be applied to the parts of the bird's body.
5. Bird vocabulary and Raptors

Resources:

- Audubon.org/field guides
- Nationalgeographic.com
- The Laws Guide to Drawing Birds Written and Illustrated by John Muir Laws
- The Laws Guide to Nature Drawing and Journaling by John Muir Laws
- Raptor Basics for Kids by Susan Wood
- Raptor! A Kids Guide to Birds of Prey by Christyna M. Laubach